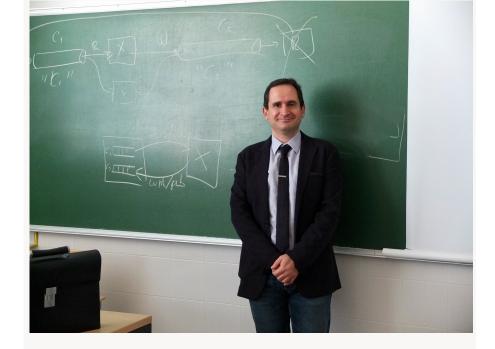
### Curriculum Vitae

2019

# **Gregorio Giménez**



### Personal Statement

Researcher focused on human capital and economic growth, with strong communication and technical skills

I received my Ph.D. in economics from the University of Zaragoza (Spain) in 2003 and have been teaching there since then. My teaching interests are primarily in the areas of economic growth, development and political economy.

My research is principally dedicated to analyzing the links between growth, innovation, human capital and institutions. For example, I have built different indicators of human capital and analyzed how this factor contributes to innovation and economic growth.

My research has also focused on the economics of education, studying how factors like social development, violence or educational inputs determine academic success.

I supervise research projects and Ph.D. theses in these areas, and my works have been published in leading international journals.

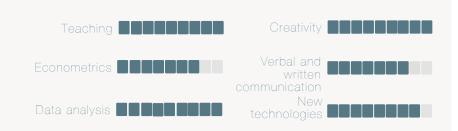
Finally, my long-lasting interest in Latin American economy has led me to be a visiting professor, researcher and consultant in several institutions in the region.

## Selection of articles in JCR journals

- Gimenez, G.; Martín-Oro, A. & Sanau, J. (2018). "The effect of districts' social development on student performance", Studies in Educational Evaluation, 58, 80-96.
- Barcenilla, S.; Gimenez, G. & Lopez-Puevo, C. (2018). "Differences in Total Factor Productivity Growth in the European Union: the role of human capital", Prague Economic Papers. In press.
- Castro, G.; Gimenez, G. & Perez, D. (2018). "Estimation of the factors conditioning the educational performance in Latin America in the presence of endogeneity", CEPAL Review, nº 124 (April), 35-59.
- Lopez-Pueyo, C., Barcenilla, S. & Gimenez, G. (2018). "The two faces of human capital and their effect on technological progress", Panoeconomicus. 65(2), 163-181.
- Gimenez, G; Pastor-Pérez, M. P.; & Malacara-Hernández, H. M. (2017). Factores de innovación en los estados de México. ¿A qué se deben las diferencias entre estados con mayor y menor dinamismo innovador?. Revista Investigación Económica, Vol. LXXVI (302), 131-164.
- Castro, G.; Gimenez, G. & Perez, D. (2017). "Educational Inequalities in Latin America, 2012 PISA: Causes of Differences in School Performance between Public and Private Schools". Revista de Educación, 376 (April-Jun), 32-59.
- Gimenez, G. & Castro, G. (2017). "¿Por qué los estudiantes de colegios públicos y privados de Costa Rica obtienen distintos resultados académicos?". Perfiles Latinoamericanos. No. 49 enero - junio, 195-222.
- Gimenez, G.; Lopez-Pueyo, C.; y Sanau, J. (2015). "Human capital measurement in OECD countries and its relation to economic growth and technological indicators", Revista de Economía Mundial. Vol. 39, 77-108.
- Gimenez, G. & Sanau, J. (2007). "Interrelationship among institutional infrastructure, technological innovation and growth. An empirical evidence", Applied Economics, Volume 39 Issue 10, 1267-1282.

- Gimenez, G. (2006). "Investment in new technology: modelling the decision process", Technovation, 26/3 pp. 345-350.
- Gimenez, G. (2005). "The human capital endowment of Latin America and the Caribbean", CEPAL Review 86, 103-122, 2005.

#### Professional skills



#### Contact

Address

Faculty of Economics and Business University of Zaragoza Gran Vía, 2 (50005) - Zaragoza (SPAIN)

Email Weh

gregim@unizar.es gregoriogimenez.com /gregoriogimenez

LinkedIn